



RESOURCE CATALOG

August 2006



Easter Seals Project ACTION
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Welcome

This catalog lists all publications, videos, training materials and multi media resources currently available in the Easter Seals Project ACTION (ESPA) Clearinghouse. In keeping with Project ACTION's objective to provide comprehensive information on accessible transportation, all products are free of charge and can be ordered in quantity.

Ordering from Easter Seals Project ACTION Resource Catalog is easy:

You can choose to place your order via the Web site (www.projectaction.org/clearinghouse), by email (orders@projectaction.org), by phone, or by filling out the order form on the last page of this catalog and mailing or faxing it in (see contact information below and on form). Please allow 4 6 weeks for delivery. If you cannot wait for a print copy, all current catalog items can be downloaded immediately from the Project ACTION Web site.

Products that are no longer available in published form but can be downloaded from the Web site are identified as "Electronic documents." Many resources are available in alternative formats online and requests can be made via phone for those products not featured there.

Easter Seals Project ACTION's Clearinghouse continues to grow as new projects and products are pursued. This catalog can be found online where updates are announced and incorporated regularly. Watch the ESPA Web site for availability of new products or contact the office.

About Easter Seals Project ACTION

Easter Seals Project ACTION – Accessible Community Transportation In Our Nation – is funded through a cooperative agreement with the U.S. Department of Transportation, Federal Transit Administration, and is administered by Easter Seals Inc.

ESPA's mission is to promote cooperation between the transportation industry and the disability community to increase mobility for people with disabilities under the Americans with Disabilities Act (ADA). In the effort to make the ADA work for everyone in both worlds, many resources, including the listings in this catalog, are offered free of charge. Other free resources include a toll free telephone number and technical assistance on accessibility issues.

Contact Easter Seals Project ACTION:

(Office is open from 9 a.m. 5 p.m. Eastern time Monday through Friday except holidays.)

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All titles were produced by Easter Seals Project ACTION unless otherwise indicated.

General Information

Broad overviews of ESPA and topical subject matter.

Accessible

01BROC

8.5" x 11" trifold brochure, 2001

Easter Seals Project ACTION's general brochure offers an overview of mission, activities and history. Information on the toll free hotline, Web site, bimonthly newsletter, Clearinghouse, technical assistance and training services can be found.

ADA Rights and Responsibilities Bookmark

01BKMK

3" x 9" 2 sided, laminated bookmark, 2001

An easy to carry reference guide, this laminated bookmark details the rights guaranteed to transit customers under the American with Disabilities Act (ADA) and the responsibilities passengers have when using community transportation.

Easter Seals Project ACTION Video

03 NEWVID

15 minute VHS video, 2003

Fifteen minute video produced by Easter Seals Project ACTION covering its mission, goals and resources. Spotlights basic information related to accessible transportation across the nation.

General Information Packet

GENINFO

Pocket folder containing 6 materials offered by ESPA

Comprehensive introduction to Project ACTION and accessible transportation issues. Contains: Accessible, You Can Really Go Places, Stories of Changed Lives, ADA Rights and Responsibilities, the latest *Update* (our bimonthly newsletter) and a list of current training opportunities.

The 2003 National Dialogue, Transportation and Research Forum on Accessible Community Transportation in America: Report and Recommendations

04DIAL

8.5" x 11" booklet, 62 pages, and CD ROM containing PDF files, 2004

This report from the 2003 National Dialogue, Transportation Policy and Research Forum in Washington, D.C., summarizes issues in seven areas: travel training, service quality, unified systems, mobility devices, purchasing, customer feedback and rural coverage. Each section includes a discussion of needs, barriers, benefits, and suggestions for further action.

Stories of Changed Lives: The Personal Impact of Transportation Access:

03SCL

8.5" x 11" booklet, 12 pages, 2003

Ten personal narratives with photographs chronicle the transformative effects of access to public transportation on the lives of individuals with disabilities.

You Can Really Go Places

02GIL

8.5" x 11" booklet, 8 pages, 2002

Booklet provides basic information on accessible transportation, the ADA and Easter Seals Project ACTION. Opens with a glossary of useful transit terms and concludes with a list of resources for additional information.

Public Transportation Management and Design

Resources in this section relate to ADA and customer service issues, operator training and design and management of accessible public transportation systems.

Assisting Passengers with Service Animals

97APSA

Electronic document, 40 pages, 1997

Multisystems, Inc.

Teach personnel how to assist passengers traveling with service animals. This program provides background information on the ADA, service animals and what to expect from passengers who are traveling with them. Using this manual will help to satisfy training requirements of the ADA (49 CFR 37.173) and it may be taught alone or as part of a larger sensitivity course.

Bus Rapid Transit (BRT) and Accessibility in the U.S.

8.5" x 11", 10 pages, 2005

The development of bus rapid transit in urban areas across the country offers new opportunity for accessible transportation. In a June conference staged by ESPA and the Federal Transit Administration, the many emerging issues of BRT were examined and discussed and are presented in this document.

Calling Out Stops

98COS

Electronic document, 60 pages, 1998

American Council of the Blind

Explains how to achieve full ADA compliance with stop announcements on fixed route service. This handbook discusses the basic principles of stop announcements and offers tips for developing a training program for transit operators.

Equal Access to Safe Egress

92EASE

Electronic document, 111 pages, 1992

Katherine McGinness & Associates

Based on MBTA's (Massachusetts Bay Transportation Authority) efforts to develop and implement effective emergency procedures for people with disabilities, this report reviews policy and planning recommendations. It is a useful starting point for those concerned with disaster planning and preparedness.

Establishing and Maintaining an Effective Advisory Committee: A Model Members Handbook

950104

Electronic document, 83 pages, 1995

Crain & Associates, Inc.

A "how to" manual that provides tools and guidelines for establishing and maintaining an effective advisory committee. Offers strategies on such varied topics as: developing and conducting training for your advisory board, model decision making, public participation, running meetings, creating efficient agendas, consensus building and conflict management.

Project Access for All

97PAFA

8.5" x 11", 60 pages, 1998

United Cerebral Palsy

This report presents public surveys findings and recommendations regarding universal design features installed in four Washington, DC Metrorail stations, demonstrating how such features benefit transit users with and without disabilities.

Serving Passengers with Cognitive Disabilities: A Training Manual for Fixed Route Operators

93SPCD

Electronic document, 148 pages, 1993

The Arc of the United States, a national organization on mental retardation

Another sensitivity training manual geared toward transit operators. While this program primarily addresses issues related to passengers with cognitive disabilities, trainers will find applicable exercises and activities to sensitize personnel to customers having any type disability.

Toolkit for the Assessment of Bus Stop Accessibility and Safety

06BSTK

11" x 8.5" manual, 103 pages, 2006

Nelson\Nygaard Consulting Associates

This "how to" manual provides guidelines for optimal bus stop design including a comprehensive assessment tool. Addresses shelter design, lighting, security, pedestrian environment, signage, wayfinding, technology, urban/rural considerations and organizational collaboration.

Transit Communications for Passengers with Hearing Impairments

960136

Electronic document, 49 pages, 1996

Oregon Deaf Resource Center, Tri County Metropolitan Transportation District of Oregon, and Oregon Graduate Institute.

Survey examines the development of tools to assist riders with hearing impairments and those who do not speak English. Focuses on these riders' communication needs and the creation of a preliminary assistance device to serve them. Includes transit operator opinion poll and other sample forms from the study.

Transit Operator's Pocket Guide

04TOPG

8.5" x 14" trifold brochure, 2004

Designed for easy reference for transit operators, this laminated pocket guide outlines drivers' responsibilities for serving passengers with disabilities under the ADA. Covers disability etiquette, mobility aids, assisting passengers with service animals and describes the responsibilities that passengers with disabilities have to ensure themselves a ride.

Transportation Facilities: Bus Stop Terminals and Transit Stations

01NCS

25 minute VHS videocassette, 2001

Addressing ADA requirements of bus stop terminals and transit stations, this video describes in a sequential step specific way the key requirements of physical design.

Private Transportation Management and Design

For private transportation managers, designers and operators, information on serving customers who have disabilities, designing and maintaining accessible equipment, and fulfilling the requirements of the ADA.

The ABA Motorcoach Handbook

01ABA

3.5" x 7" booklet, 33 pages, 2001

American Bus Association

Included within the *ADA Training Program for Motorcoach Companies*

This pocket handbook explains essential information motorcoach companies need when serving passengers with disabilities. The basics of the ADA, good customer service, assisting passengers with disabilities, operation and maintenance of accessibility equipment, manual boarding, handling and storage of mobility aids, and ADA regulations for motorcoach and tour companies are covered.

ADA Training Program for Motorcoach Companies

05ABA

45 page Self Study Guide, Pocket Handbook, two fact sheets, two VHS videos, 2005

American Bus Association and ESPA

User friendly tools to guide motorcoach operators' understanding of the transportation provisions of the ADA. The self study guide can be used alone or as part of a company's driver training and orientation program. Fact sheets address customer service from both the operator's and customer's points of view. Videos address safety and securement in equipment operation and desirable customer service. A CD ROM of the print material also is available.

Getting on Board: Facts for Customers of Motorcoach Service

8.5" x 11", 6 pages, 2005

American Bus Association and ESPA

Included within the *ADA Training Program for Motorcoach Companies*

Just as motorcoach companies must comply with the ADA, customers with disabilities should know some facts, too. This publication guides customers through ADA

applications for the motorcoach industry so that riders know how to ensure the best, most accessible ride on their next vacation, tour or excursion.

Motorcoach Safety and Securement: Equipment Operation for Passengers with Disabilities Video

13 minute VHS video, 2002

Simon and Simon Research and Associates

Included within the *ADA Training Program for Motorcoach Companies*

Thirteen minute video for training motorcoach operators in safe use of lift operation and securement devices on over the road buses. It refers to ADA regulations and includes some basic customer service guidelines for serving customers who use wheelchairs.

Moving Forward Together: A Workbook for Initiating and Increasing Accessible Taxi Services in Your Community

05TXWKBK

8.5" x 11" manual, 80 pages, 2005

Provides a planning process, lists of considerations and suggested resources for communities to use in addressing the presence and availability of accessible taxi services in an area. Key sections describe the applications of public policy, motivation and market demand, vehicle design and costs, incentives, contracts, successful partnerships, training, information sharing and more.

Serving Customers with Disabilities on America's Motorcoaches

8.5" x 11", 8 pages, 2005

ESPA and the American Bus Association

Included within the *ADA Training Program for Motorcoach Companies*

In a question and answer format, company operators are guided through both the ADA rules and the good customer service oriented principles that will ensure lawful provision of accessible service and the loyal, repeat business of the well served customer.

Taxicab ADA Brochure: The Americans with Disabilities Act and You: Frequently Asked Questions on Taxicab Service

05TXBROC

8.5" x 11" booklet, 8 pages, 2005

ESPA and the Taxicab, Limousine and Paratransit Association

In a question and answer format, this brochure outlines taxicab companies' responsibilities under the Americans with Disabilities Act (ADA). Geared toward managers and owners.

The Taxicab Pocket Guide

03TAXI

8.5" x 14", laminated tri fold brochure, 2003

Designed for easy reference for taxi drivers and operators, this laminated pocket guide outlines taxi drivers' responsibilities for serving passengers with disabilities under the ADA. Covers disability etiquette, mobility aids, assisting customers with service animals and describes the responsibilities that passengers with disabilities have to ensure themselves a ride. This publication also is available in two languages:

The Taxicab Pocket Guide Farsi

8.5" x 14", laminated tri fold brochure, 2003

03TAXI_FARSI

The Taxicab Pocket Guide Spanish

8.5" x 14", laminated tri fold brochure, 2003

03TAXI_SPANISH

Travel Training and Travel Instruction

Travel instruction, or “travel training,” is specific training that gives people with disabilities the skills required to travel safely on fixed-route public transportation. This section includes materials for travel instructors, people with disabilities, educators and human service professionals.

Buses and Trains for Everyone

BTE

8.5" x 11" booklet, 114 pages, and 2 CD ROMs: one containing video (.mpg) file, one containing PDF files, Undated

New York City Board of Education, Messagemakers.com

Serving as both a curriculum guide for teachers and as a workbook for students in grades 4-8, this resource documents lesson plans from different schools around the country and presents classroom activities for students. A dynamic resource for teachers, parents and human service professionals.

Competencies for the Practice of Travel Instruction and Travel Training

04COMP

8.5" x 11" booklet and CD ROM containing PDF files, 65 pages, 2004

ESPA and Western Michigan University

Compiles key guidelines and outlines the fundamental abilities needed for effective travel training instruction. Includes sample job descriptions and a CD for easy reference.

Curriculum to Introduce Travel Training to Staff Who Work with People with Disabilities

950081

Electronic document, 34 pages, 1995

The Kennedy Center

An informational program to dispel stereotypes about independent bus travel and educate professionals about community transportation options for people with disabilities. This curriculum takes approximately two hours and includes models for

classroom instruction. A broad overview of travel training, followed by field sessions with hands on transit use, forms the basis of the course.

Effective Fixed route Travel Training: A Collaborative Approach

95FRTT

Electronic document, 66 pages, 1995

Austin Resource Center for Independent Living

Summarizes efforts to transition paratransit (demand service) riders to fixed route (predetermined schedule and route) systems. This report provides a synopsis of the project and presents a model travel training curriculum, placing special emphasis on the independence that fixed route travel offers people with disabilities and the communal cost benefits.

Public Transportation: The Route to Freedom. A Transportation Education Program for Students with Disabilities in Grades 8 12

05RTF

CD ROM with Word files and 14 minute DVD program, 2005

The New York Coalition for Transportation Safety, the New York City Department of Education, District 75 Travel Training Program, in cooperation with Baltimore (Md.) County Public Schools and Houston (Texas) Independent School District

Curriculum developed to teach students in secondary schools about the concepts, skills and behaviors necessary to use public transportation. The course is aligned with New York State standards while complementing the standards of other states. Included is a book containing teacher and resource guides, a book for students participating in standardized assessment of skills, and one for students participating in alternate assessments.

Transportation Services and the Functional Capabilities of People with Disabilities

980152

Electronic document, 20 pages, 1998

Creative Action Inc., and SKG Consulting, Inc.

Addresses the functional skill people with disabilities need to successfully use different forms of public transportation. Identifying six categories of core skills, this report offers suggestions for how to assess these capabilities.

You Can Ride

01PICT1

5.5" x 8.5" booklet, 23 pages, 2001

MessageMakers.com

A pictorial guide to successful bus travel, designed for people who cannot read or do not use English. Depicts everything from planning a trip to exiting a bus on fixed routes and paratransit systems. Includes audio CD.

Fact Sheets

ESPA fact sheets briefly summarize pertinent information on topics related to accessible transportation in our nation.

Accessible Pedestrian Signals: Making Your Community Safer and More Accessible for Everyone

8.5" x 11", 9 pages, 2004

Describes the purpose and benefits of accessible pedestrian signals (aps) for communities across the nation. An overview of the issue, funding, safety, online resources, and ADA requirements form the basis of this fact sheet.

Accessible Transportation in Rural Areas: An Easter Seals Project ACTION Resource Sheet

8.5" x 11", 2 pages, 2003

Examines accessible transportation strategies for rural areas including: coordinated systems, volunteer networks, vouchers, and flex routes. Concludes with contact information for organizations currently working on rural transportation issues.

Accessible Travel Resources U.S. and International

8.5" x 11", 2 pages, 2004

This fact sheet compiles accessible travel resources for both domestic and international travel. Listings include publications such as "New Horizons: Information for the Air Traveler with a Disability," organizations to contact such as the Access Exchange International and a Web based travel discussion forum.

Bus Rapid Transit (BRT) and Accessibility in the U.S.

8.5" x 11", 10 pages, 2005

The development of bus rapid transit in urban areas across the country offers new opportunity for accessible transportation. In a June 2005 conference staged by ESPA and the Federal Transit Administration, the many emerging issues of BRT were examined and discussed and are presented in this document.

Emergency Evacuation: Safe Egress of Persons with Disabilities from Transit Systems

8.5" x 11", 4 pages, 2004

ESPA and The National Organization on Disability's Emergency Preparedness Initiative

Addresses emergency evacuations for people with disabilities. Topics include: tips for transit agencies and people with disabilities, planning for safe evacuation, what to do during an emergency and what to do after an emergency. Concludes with a list of additional resources.

Getting on Board: Facts for Customers of Motorcoach Service

8.5" x 11", 6 pages, 2005

ESPA and the American Bus Association

Just as motorcoach companies must comply with the ADA, customers with disabilities should know some facts, too. This publication guides customers through ADA applications for the motorcoach industry so that riders know how to ensure the best, most accessible ride on their next vacation, tour or excursion.

Oversized/Overweight Mobility Aids: Status of the Issue

8.5" x 11", 6 pages, 2004

Synthesizes issues related to oversized/overweight mobility aids on transit systems. Reviews core concerns and discusses balancing the needs of people with disabilities with those of the transit industry as addressed by the ADA.

Safe Transportation of Students with Disabilities: A Select National Resource List

8.5" x 11", 2 pages, 2004

A compilation of publications, Web sites and organizations addressing safe transportation for students with disabilities. Some sample references are: "Resources for Special Needs Transportation," Web sites for the National Association for Pupil Transportation (NAPT) and School Transportation News.

SAFETEA LU – The Safe, Accountable, Flexible, and Efficient Transportation Equity Act A Legacy for Users (Public Law 109 59) Of Interest to People and Programs on Disability

8.5" x 11", 2 pages, 2005

This fact sheet provides an overview of the SAFETEA LU, transportation legislation enacted August 10, 2005. Describes how funding affects programs for people with disabilities, programs in rural areas and offers resources for finding out additional information. Exact fiscal allocations are noted.

Serving Customers with Disabilities on America's Motorcoaches

8.5" x 11", 8 pages, 2005

ESPA and the American Bus Association

In a question and answer format, company operators are guided through both the ADA rules and the good customer service oriented principles that will ensure lawful provision of accessible service and the loyal, repeat business of the well served customer.

Vehicle Purchase/Modification Funding Resources

8.5" x 11", 2 pages, 2004

A list of resources that can assist in funding the purchase or modification of an accessible vehicle. Explores referral services, rebate programs, tax credits, message boards, manufacturers with reimbursement programs, and local service organizations.

Coordination

Publications that guide individuals through the components of strategic design, planning, communication and cooperation in transportation management.

Accessible Transit 2001: A Model for Building and Supporting Local Transit Coalitions

990170

Electronic document, 44 pages, 1999

Easter Seals North Carolina

Report describes a project to create nine regional transportation coalitions (RTCs) composed of people with disabilities and other transit advocates. The goal: To promote improved and expanded local and regional transportation options for people with disabilities across the state. The report discusses the project's planning process and results, provides an overview of each RTC, and offers community planning exercises, tips for grant writing and public relations strategies.

Bridging the Gap Between the Elderly and the Disabled: A Volunteer Transportation Option

990166

Electronic document, 77 pages, 1999

Elder Services of Merrimack Valley and Ecosemetrics, Inc

Based on a Merrimack Valley, Mass., project, this report focuses on how volunteer drivers with their own vehicles can act as the main alternative to established transit systems and concludes with guidelines for replicating this program across the United States. Features a training manual for volunteer drivers, sample forms and procedures, and observations on volunteer recruitment and retention practices.

The Community Inclusion Driver Strategy: Assisting People with Disabilities Living in Rural Areas in Finding Personal Transportation

01CID

Electronic document, 44 pages, 2001

Institute for Disability Studies, The University of Southern Mississippi, and The Mississippi Center for Technology Transfer Department of Public Policy and Administration, Jackson State University.

Report considers how rural transportation providers can act as brokers between people with disabilities seeking rides and independent drivers who can supply them. The resource is termed the “community inclusion driver,” or CID, and its benefits are outlined, strategies identified, and sample forms for starting a CID program are provided.

Coordinating Transportation Services: Local Collaboration and Decision Making

210001

Electronic document, 91 pages, 2001

Creative Action, Inc.

A “how to” manual for coordinating local transportation services. Divided into five sections that explore current issues, collaborative thinking, action plans, handling conflict, and evaluation procedures, this handbook thoroughly reviews the steps needed for successful coordination. Activities are geared toward group settings.

Expanding Mobility Options for Persons with Disabilities: A Practitioner’s Guide to Community Based Transportation Planning

05EMO

8.5” x 11” booklet, 16 pages, 2005

ESPA and the Community Transportation Association of America

Provides a model approach for community based transportation planning based on a review of common elements in the experiences of 13 communities across the US. Teaches successful strategies for community collaboration, accurate data collection, and implementation of action plans.

Framework for Action: Building the Fully Coordinated Transportation System

04FFA

8.5” x 11” booklet, 42 pages, 2004

Federal Transit Administration

A self assessment tool for communities and states. The Framework for Action offers a process for evaluating the progress of coordination efforts. A series of simple questions guides states and communities on the essential elements needed to make a coordinated transportation system work.

Handbook for Rural Flexroute Implementation: The Santee Wateree Regional Transportation Authority Experience

00FLEX

Electronic document, 90 pages, 2000

Crain and Associates

Handbook details how rural areas with an established subscription clientele can develop flex route transportation systems within budget. Guidance is based on a model developed by the Santee Wateree region in South Carolina.

Mobility Planning Services Tool Kit

Electronic document, 8 booklets, 2001

Truly a kit (contained in a box) of tools for building and improving accessible community transportation in a coordinated way. Booklets cover essential ingredients for success, including an assessment tool, disability awareness and sensitivity training, consumer education, travel training, intermodal trip planning, environmental barrier analysis, customer service monitoring and feedback, and paratransit eligibility.

Paratransit Eligibility and Management

Topics related to all aspects of meeting ADA requirements affecting paratransit provision and the successful management of systems and services.

Determining ADA Paratransit Eligibility: An Approach, Guidance and Training Materials

04ELIG

8.5" x 11" booklet, 319 pages, and 3 CD ROM s which contain Microsoft Word, .PDF, and .mpeg (video) files, 2004

TranSystems, Inc. and Access Transportation Systems, Inc.

A comprehensive workbook on functional assessments and in person interviews, this resource covers all aspects of determining ADA paratransit eligibility.

Offers detailed instructions for conducting assessments, provides sample forms, and includes an instructor's manual and CD Rom.

Innovative Practices in Paratransit Service

03IPP

11" x 8.5" booklet, 43 pages, 2003

MultiSystems

Reviews successful innovations in paratransit services across the country that may be transferable to other systems based on a community's unique assets and needs.

Identifies creative ideas across four areas: operations, management, system design, and supplementary programs.

Integrating Conflict Resolution Tools into ADA Paratransit Operations: A Complaint and Appeals Guidebook for Public Transit Agencies

980157

Electronic document, 76 pages, 1998

ADR Vantage Inc.

This manual explains alternative dispute resolution (ADR) principles and how to apply mediation as a key component in the ADA complaint and appeals process. Spotlights a step by step guide for using mediation to resolve paratransit eligibility appeals and no show service suspension complaints.

Functional Assessment of Cognitive Transit Skills

96FACTS

Electronic document, 209 pages, 1996

Center for Applied Neuropsychology, Harmarville Rehabilitation Centers, Inc. and ACCESS Transportation Systems, Inc.

A collection of materials which detail a method of ADA paratransit service eligibility determination for individuals with cognitive and visual disabilities. Detailed in this work are the guidelines for production, administration and scoring of the functional assessment, the development and validation of a functional cognitive test, an environmental barrier analysis for individuals with a visual disability, and a presentation of some current practices throughout the country.

Paratransit Demand Management: Evaluation Handbook

950115

Electronic document, 33 pages, 1995

Ann Arbor Transportation Authority, Transportation Management, Inc., The University of Michigan

Explores various methods communities can use to accommodate demands for complementary ADA paratransit service and provides a framework to evaluate the effectiveness of these methods.

Technology

Topics related to the technology of accessible transportation, including automated systems, signage, software and signage.

Action Map System

99AMS

Electronic document, documentation manual in Word, map requires CAD software
The Computer Center for Visually Impaired People at Baruch College

This manual and accompanying software teaches how to design, produce and identify effective tactile maps for people with visual impairments. Geared toward transit officials and engineers.

Automated On Board Next Stop and Route Identification

950046

Electronic document, 120 pages, 1995, Updated 2003 by ESPA

A comprehensive description of the Rochester Genesee Transportation Authority's efforts to implement and test an automated "next stop" and "route identification" system using a global positioning system (GPS).

A Universal Securement/Restraint System for Wheeled Mobility Aids on Public Transportation Vehicles

95OSU

Electronic document, 19 pages, 1995

Transportation Research Institute, Oregon State University

This summary report evaluates a project to design "a universal" securement system for wheeled mobility aids on public transportation. Evaluates the project's goals and activities "task by task."

Detectable Warnings 1 and 2: In Transit Facilities

95DEWA

Electronic document, 1995

Research results comparing the safety and usefulness of different types of detectable warnings for people with visual impairments. Designed for transit planners, engineers, architects and ADA consultants, this report places special emphasis on defining optimal slope levels for detectable warnings in transit facilities.

Talking Signs: Remote Infrared Signage: A Guide for Trainers and Transit Managers Talking Signs Systems: A Guide for Trainers

95TSS

Electronic document, 180 pages, 1995, updated 2003

Smith Kettlewell Eye Research Institute and Rehabilitation Engineering Research Center

Two resources: (1) A demonstration project detailing the use of a hand held, technological, orientation device (Remote Infrared Signs) for people with visual impairments at Powell Street Station in San Francisco, Calif., and (2) A “train the trainer” manual for Talking Signs System.

Using Transportation

Resources designed to assist consumers in using transportation services and understanding their rights.

One Stop Career Center Brochure: But how do I get there? Making the Transportation Link for Job Seekers with Disabilities

5.5" x 8.5" booklet, 12 pages, 2005

Designed for one stop center staff, this brochure reviews how to include transportation planning in the job search or other employment services being provided to clients. It details transportation options for customers and presents nine steps for resolving job seekers' transportation problems.

Accessible Travel Resources U.S. and International

8.5" x 11", 2 pages, 2004

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You Can Really Go Places

02GIL

8.5" x 11" booklet, 8 pages, 2002

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Archived Material

This section presents a list of archived material from the Easter Seals Project ACTION Clearinghouse. Please note that these resources may contain out-of-date information or location-specific content that no longer holds general interest. Resources can be made available upon request as electronic documents. Please contact the Easter Seals Project ACTION office by phone (202) 347-3066 or via email orders@projectaction.org to place your order.

Accessible Job Link Handbook: Implementing an Accessible Job Link Project to Match Persons with Disabilities with Jobs and Transportation

98 0150

8.5" x 11" booklet, 68 pages, 1998

This is a handbook for developing a program to match people with disabilities to jobs and provide accessible transportation options to employment sites, based on a pilot project in San Mateo County, Calif. Includes steps for hiring a job broker, contacting employers, and creating a program web site.

Accessible Water Transportation

97AWT

Electronic document, 37 pages, 1997

Katharine McGuinness and Associates

Survey highlights successful practices of accessible ferry operations through site visits to major operators around the country. Compiles useful information on standards related to: gangways, boarding devices, seating, elevators, lifts, concessions and signage, with most attention paid to customers using wheelchairs.

ADA Staff Training Program Facilitator's Guide

95 0085

8.5" x 11", 79 pages, 1995

American Bus Association

An extensive curriculum for ADA staff training. In a highly interactive format, this course presents introductory information on the ADA and desirable ways of serving passengers with disabilities.

Broward County, Florida Transit Options Project: ADA Paratransit Eligibility Determination Process and Materials

95 0057

8.5" x 11" booklet, 69 pages, 1995

Describes the approach developed by Broward County, Fla., to determine ADA paratransit eligibility in the context of an integrated, multi modal group of transportation services. Appendices include application form, reviewer guide and training materials, and no show policies. This report is part of a project that also produced 95 0054, 95 0055, and 95 0056.

Broward County, Florida Transit Options Project: Development of Local Bus Service

95 0055

8.5" x 11" booklet, 82 pages, 1995

Document describes how local community bus service was planned and implemented in Broward County, Fla., and the resulting impact on paratransit demand. This plan is part of a project that also produced 95 0054, 95 0056, and 95 0057.

Broward County, Florida Transit Options Project: Integrated Transit Service Design: An Overview

95 0054

8.5" x 11" booklet, 31 pages, 1996

Provides a summary report on a demonstration project in Broward County, Florida, to integrate fixed route service with paratransit and private taxicab service. The project spawned three other publications: 95 0055, 95 0056, and 95 0057.

Broward County, Florida Transit Options Project: Using Geographic Information Systems for Integrated Transit Service Delivery

95 0056

8.5" x 11" booklet, 49 pages, 1995

Describes how local Geographic Information Systems (GIS) were used to plan transportation services in Broward County, Fla., and the use of GIS in ongoing service analysis as well as for trip planning in the context of travel training. General transit

planning applications of GIS are also described. This report is part of a project that also produced 95 0054, 95 0055, and 95 0057.

Community Transportation for Persons with Disabilities

95 0015

8.5" x 11", 35 pages, 1995

Easter Seals Society of Southwest Florida

Discusses a project to teach 70 paratransit riders to use the fixed route system in southwest Florida. Report outlines the objectives and events of the project.

Comparative Field Testing of the Cleveland Securement System

95 0022

8.5" x 11", 32 pages, 1995

Cleveland Clinic Foundation, Department of Rehabilitation Medicine

Summarizes a comparative study of ten prototypes developed for wheelchair securement. Based on the data collected, prototypes were improved and modified.

Consensus Driven Community Bus Route Planning: A Primer

99 0167

8.5" x 11" booklet, 20 pages, 1999

Document describes a seven step route planning process involving the local community, used in planning a loop route in Tempe, Ariz.

Do the Local Motion with Me: Work Materials

95 0038

8.5" x 11" workbook, 62 pages, 1995

A companion resource to 95 0037, this workbook includes instructions, exercises and forms for teaching paratransit users and schoolchildren to use public transportation together through an intergenerational outreach effort.

Don't Miss The Bus to Community Inclusion: Bus Rider Training Project

01BCI

Electronic document, 37 pages, 1995

Easter Seals Society of North Carolina

Developed to familiarize people with disabilities with the Charlotte, N.C., fixed route system, these materials provide information on fares, services, and the activities people can access using public transportation.

The Extra Mile: A Handbook for Airport Ground Transportation Reservation Agents

95 0026

5.5" x 8.5", 26 pages, 1995

Cerenio Management Group

Prepared for airport reservation agents, this customer service handbook presents information on serving people with disabilities. Describes disability etiquette and covers different types of disabilities and assistive devices.

Marketing a Modal Switch – From Metro Plus to Local Motion

95 0037

8.5" x 11" booklet, 43 pages, 1994

Presents a marketing plan for use in responding to changes in eligibility for Madison Metro's paratransit service and the availability of new flexible service routes. This resource helps transit systems in encouraging paratransit customers to try route services. 95 0038 is a companion document.

A Mobility Training Project

94 0032

8.5" x 11" booklet, 69 pages, 1994

This document provides a summary report on a demonstration project to train consumers with disabilities to use fixed route bus service in Reno, Nevada. Includes training and evaluation forms.

A Model for Solving Rural Transportation Issues: Project Completion Report

98 0160

8.5" x 11" booklet, 73 pages, 1998

The model presented in this report is based on the experience of the South Central Illinois Mass Transit District in developing a regional rural accessible transit system. Addresses service design, travel training, marketing and organizational structure.

Public Transit Training Procedure Manual

95 00

8.5" x 11" booklet, 79 pages, 1995

Resources from a travel training program developed in Southwest Florida includes community survey forms, a marketing plan, trainer hiring materials, training materials and program policies and procedures.

On BOARD Project

92 0800

8.5" x 11", 19 pages, 1992

Community Council, Inc.

Final report of an outreach, education and marketing program developed to encourage people with mobility impairments to use public transportation. Analyzes the objectives and results of the project.

On Our Own: A Project to Introduce High School Students with Physical Disabilities to Public Transportation Ridership in New York City

95ONO

Electronic document, 37 pages, 1995

New York Easter Seals Society, Inc.

Describes a project to teach high school students with disabilities how to use the fixed route system in New York, New York. Reviews planning and implementation of the project.

SOAR ONE: A Manual for Training Airport Ground Transportation Drivers to Support Accessible Transportation for Persons with Disabilities

95 0025

8.5" x 11", 50 pages, 1995

Cerenio Management Group

A sensitivity training manual designed for airport ground transportation drivers. Emphasizes communication skills and disability awareness. Topics covered include recognizing the individuality of people with disabilities and best ways to assist passengers with disabilities.

SOAR TWO: A Manual for Training Airport Ground Transportation Reservation Agents to Support Accessible Transportation for Persons with Disabilities

95 0025

8.5" x 11", 50 pages, 1995

Cerenio Management Group

A sensitivity training manual designed for airport ground transportation drivers. Emphasizes communication skills and disability awareness. Topics include recognizing the individuality of people with disabilities and best ways to assist passengers with disabilities.

Students On line

95 0158

8.5" x 11", 37 pages, 1998

The New York Coalition for Transportation Safety

Using electronic media, this curriculum educates students about public transportation in their local community. Contains complete course syllabus and requires computer access.

Teaching the Safe Use of the WMATA System to Blind and Visual Impaired Persons: Trainers' and Participants' Manual.

93 0993

8.5" x 11", 31 pages, 1993

Washington Metropolitan Transit Authority

A trainer's manual to teach people with visual impairments how to use the Washington Metropolitan Transit Authority (WMATA) fixed route system. Designed to be co taught, this course emphasizes the independence associated with fixed route travel. Includes sample lesson plans and worksheets for students.

Teaching the Safe Use of the WMATA System to Persons with Mobility Impairments: Trainer's and Participants Manual

93 0992

8.5" x 11", 31 pages, 1993

Washington Metropolitan Transit Authority

A trainer's manual to teach people with mobility impairments how to use the Washington Metropolitan Transit Authority (WMATA) fixed route system. Designed to be co taught, this course emphasizes the independence associated with fixed route travel. Includes sample lesson plans and worksheets for students.

Ticket to Ride: A Workshop on ADA Transportation, Disability Awareness, Sensitivity and Communication for Transit Providers

96 0133

8.5" x 11", 58 pages, 1996

The Advocacy Center

Comprehensive materials for a sensitivity training workshop. Reviews communication skills, disability etiquette, different disabilities and basic principles of the ADA. Includes interactive activities for group settings.

Transportation and ADA Issues in the Greater Topeka Area

95 0035

8.5" x 11", 94 pages, 1995

Greater Topeka Partnership for Public Transportation

Focusing on transportation resources in Topeka, Kan., this demonstration project provides techniques and strategies for promoting cooperation among transit providers and people with disabilities.

Transit Ambassador Training Program: Trainee Handbook/Workbook.

95 0013

8.5" x 11", 28 pages, 1995

The Vine and Napa Valley Transit

Describes a transit ambassador training program in Napa Valley, Calif. Transit ambassadors are volunteers knowledgeable about local transit systems who assist people using the bus for the first time. Handbook includes training materials and sample forms given to volunteers.

Transit Training for School Students: A Curriculum Guide

95 0033

8.5" x 11", 25 pages, 1995

The Easter Seal Society of Connecticut

A travel training curriculum designed for school students between ages 13 21. Includes suggestions for classroom based activities and for conducting training in the community.

Grouped Topics of Interest

These lists represent Project ACTION resources grouped by categories of interest. You will find the specific publications described in more detail in earlier sections of this catalog.

Universal Design

Universal design is the design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design. For those examining universal design or working to create environments based on its principles, these resources may be of use:

Accessible Pedestrian Signals: Making Your Community Safer and More Accessible for Everyone

Page 16

Accessible Water Transportation

Page 28

Action Map System

Page 24

Automated On Board Next Stop and Route Identification

Page 24

Detectable Warnings 1 and 2: In Transit Facilities

Page 25

Equal Access to Safe Egress

Page 7

Expanding Mobility Options for Persons with Disabilities: A Practitioner's Guide to Community Based Transportation Planning

Page 20

Project Access for All

Page 7

Talking Signs: Remote Infrared Signage: A Guide for Trainers and Transit Managers

Page 25

Transit Communications for Passengers with Hearing Impairments

Page 8

A Universal Securement/Restraint System for Wheeled Mobility Aids on Public Transportation Vehicles

Page 24

Accessible Rural Transportation

A list of Project ACTION resources related to rural transportation.

The 2003 National Dialogue, Transportation and Research Forum on Accessible Transportation in America: Report and Recommendations

Page 5

Accessible Transit 2001: A Model for Building and Supporting Local Transit Coalitions.

Page 19

Accessible Transportation in Rural Areas: An ESPA Resource Sheet

Page 16

Bridging the Gap Between the Elderly and the Disabled: A Volunteer Transportation Option

Page 19

The Community Inclusion Driver Strategy: Assisting People with Disabilities Living in Rural Areas in Finding Personal Transportation

Page 20

Handbook for Rural Flex route Implementation: The Santee Wateree Regional Transportation Authority Experience

Page 21

Vehicle Purchase/Modification funding Resources

Electronic document, single sheet, (undated)

Page 18

Mobility Aids

ESPA resources related to mobility aids.

Oversized/Overweigh Mobility Aids: Status of the Issue

Page 17

A Universal Securement/Restrain System for Wheeled Mobility Aids on Public Transportation Vehicles

Page 24

Emergency Evacuation

ESPA resources on emergency preparedness and procedures.

Emergency Evacuation: Safe Egress of Persons with Disabilities from Transit Systems

Page 17

Equal Access to Safe Egress

Page 7

Glossary of Terms

A definition of terminology that appear frequently in Easter Seals Project ACTION Clearinghouse.

Accessibility

The extent to which places and equipment, including transit vehicles, are free of barriers and can be used by people with disabilities.

ADA

Americans with Disabilities Act, passed and signed into law on July 26th, 1990. This law guarantees civil rights to people with disabilities, including access to public transportation. Its regulations directly affect people with disabilities as well as public and private transportation providers.

Cognitive Disability

The Department of Transportation (DOT) defines a cognitive disability as a limitation of the ability to perceive, recognize, understand, interpret, and/or respond to information.

Demand Response Service

Transit service that allows individual passengers to request transportation from one location to another at a certain time. Vehicles providing demand response service do not follow a fixed route, but travel throughout the community transporting passengers.

Deviated Fixed Route

A mix of fixed route and demand response services. While a bus or van passes along fixed stops and keeps to a timetable, the bus or van can leave its course between two stops to go to a specific location on demand. Deviated fixed route typically serves passengers with disabilities who cannot access the fixed route stop.

Fixed Route

Transit services where vehicles run on regular, pre determined, pre scheduled routes with no variation. Fixed route services typically use large vehicles like buses, printed schedules, and designated bus stops where passengers board and get off the vehicle.

Mobility Impairment

A condition limiting physical ability; generally considered to include lack of a limb or loss of limb use due to disease, amputation, paralysis, injury, or developmental condition, or limitation of movement due to cardiovascular or other disease.

Paratransit

Short for parallel transit, this service provides transportation that is more flexible than fixed route. Paratransit typically refers to accessible, demand response service operated using vans or small buses, and includes the following types of rides:

Complementary Paratransit

Paratransit service that is required by the Americans with Disabilities Act (ADA) to complement already available fixed route transit service. Complementary paratransit services are only required in communities that offer fixed route service and must meet a series of standards to ensure they are indeed comparable to fixed route services. Keep in mind that paratransit in areas without fixed route service is not ADA complementary, and is subject to different requirements under the ADA.

Curb to Curb Service

A form of paratransit services in which the transit vehicle picks up and lets off passengers at the curb or driveway in front of their home or destination. While the driver assists the passenger in boarding and disembarking from the vehicle, the driver does not assist the passenger along walks or steps to the door of the home or other destination.

Door to Door Service

A form of paratransit service that includes passenger assistance between the vehicle and the door of the passenger's home or other destination. A higher level of service than curb to curb, yet not as specialized as "door through door" where the driver actually assists passengers into and out of the home or destination.

Community Transportation

Transportation services that address the transit needs of an entire community — including the needs of both the general public and special populations — in a cost effective, flexible, and efficient matter.

Service Animal

The ADA defines a service animal as any guide dog, signal dog, or other animal individually trained to provide assistance to an individual with a disability. Service animals may assist people with disabilities with the following tasks: alerting people with hearing impairments to sounds, pulling wheelchairs or carrying and picking up things for people with mobility impairments, and alerting people with visual impairments to the physical environment.

Trip

A one way travel of a person or vehicle from one point to another.

Glossary terms compiled from sources of the Community Transportation Association of America, the Department of Transportation, and the Department of Justice.

ESPA Statements of Need and Product Development

As extensive as the Clearinghouse is, Easter Seals Project ACTION has not covered every topic related to “accessible community transportation in our nation” – yet.

Do you have an idea for a product that would discuss a topic not currently addressed in the Clearinghouse?

Each year, Easter Seals Project ACTION solicits brief statements of need for consideration. These statements provide the basis for future research and resource development. ESPA’s National Steering Committee reviews all submitted statements, and determines projects to be funded in the upcoming year. For each chosen project, ESPA issues a request for a proposal, and project contractors are selected through a competitive process. Watch ESPA’s Website (www.projectaction.org) for calls for statements of need.

ESPA Clearinghouse Order Form

To place an order, indicate the resource name, number, and quantity in the space provided below. There is **no charge for any of our materials or for shipping or handling**. In order to complete the request, we will need your name, mailing address (UPS will not deliver to P.O. Boxes), email address, phone number, and fax number (if available). Fax or mail the completed order form to:

Easter Seals Project ACTION

1425 K Street, NW Suite 200

Washington, DC 20005

Fax: 202 737 7914

E mail: orders@easterseals.com

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____

Email: _____

Quantity	Document #	Document Title

To request additional documents, please attach additional sheets as needed.

Would you like to receive Easter Seals Project ACTION's monthly electronic newsletter *Extra*? _____

Would you like to receive Easter Seals Project ACTION's bimonthly newsletter *Update*? _____

How did you hear about Easter Seals Project ACTION? _____
